

1. Please open the module by reading the story. The entire programme is based on this storyline, therefore it's important to pull the story through each module.
2. Please use the PowerPoint slide to show Siphephile. It is important that the learners put a face to a name otherwise it is too abstract.



Siphephile's story

At the beginning of this year, a man came to Unitrans to look for a job as a truck driver. This man's name is Siphephile. Siphephile lost his job at the end of last year but he still needs to support his mother, wife and three children. He worked for a company as a truck driver for three years before he was retrenched. Siphephile is honest, loyal and he loves driving his truck. Unfortunately, he was in an accident a few years ago, but he has learnt a lot since then and he has more experience now.

Unitrans decided to interview Siphephile and after he went through all the processes, he was employed by Unitrans as a truck driver! One of the reasons Unitrans hired him was because of his positive attitude, he works extremely hard and he has a dream of being the best truck driver in the company. In fact, he wants to be a fleet controller one day! Siphephile's new job at Unitrans is really important to him because it means he will be able to continue supporting his family.

Truck driving is a dangerous job, so before Siphephile can get into a Unitrans truck, he needs to be trained in the Unitrans way of doing things. He doesn't know much about Unitrans or the processes and procedures of the company. He also needs to understand what a Unitrans truck driver really does, what the dangers are and where he will fit into Unitrans. Siphephile doesn't know much about what a business does, so we will need to teach him a few things. Siphephile is going to be part of this learning journey and we are going to have to help him along his way.





Siphephile's story

Siphephile has learnt a lot on his journey with you. Earlier this week he learnt about what Unitrans does and how important he is in the company, but he also needs to look after himself and make sure he eats properly and gets enough rest. In module 2, Siphephile learnt about looking after his customers and making sure that he always looks tidy and communicates well. He learnt about the rules of the road and then about preparing his vehicle in module 4. One of the most important points Siphephile learnt about was conducting a thorough pre-trip inspection to make sure his truck is safe before going out on the road. Siphephile learnt how to manoeuvre his vehicle as well as how to drive defensively. Then Siphephile went on to discover how to deal with unexpected situations, like a fire on his vehicle and certain medical emergencies. Lastly, he learnt about parking and shutting down his vehicle. Now that Siphephile has shut down and secured his vehicle, completed his paperwork and conducted his post-trip inspection, he can go home safely to have dinner with his wife, mother and children. Siphephile is very proud of what he has learnt and how he drives his Unitrans truck. He is going to use what he has learnt to be one of the best drivers. He is happy that he has had a safe journey and gets to return home to his family.

This module has covered the parking and shutting down procedure to follow when coming to the end of or a stop along your journey. The module also covered the general reporting and documentation that needs to be handed in after your journey. Do not forget that each contract and depot will have its own parking procedure as well as documentary requirements that you will need to abide by. Module 8 brings your UniDrive journey to an end.

1. Please conduct the post assessment with the learners and debrief.
2. Please conduct the module summary.
3. Please read Siphephile's story to end off the programme.
4. Please conduct an overall summary and question and answer session.
5. Please revisit the learner's expectations that were set on the first day. Go through each one and check that the learners are happy that their expectations were met.
6. Please prepare the learners for assessment, using the Assessment Toolkit Part 1.
7. Please ask the learners to complete the evaluation form at the back of their Learner Guide. They must tear it out place it in the box.
8. Please conduct Summative activity 1.
9. Please collect each learner's Assessment Toolkit when they are finished.



Summative activity 1: Knowledge assessment

Instructions: Please conduct this assessment. The instructions are in the Assessor Guide.

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